



Hekman Library

The Wise Scholar

FRAMEWORK FOR
HOLISTIC INFORMATION
LITERACY INSTRUCTION

AMANDA MATTHYSSE
SARAH KOLK



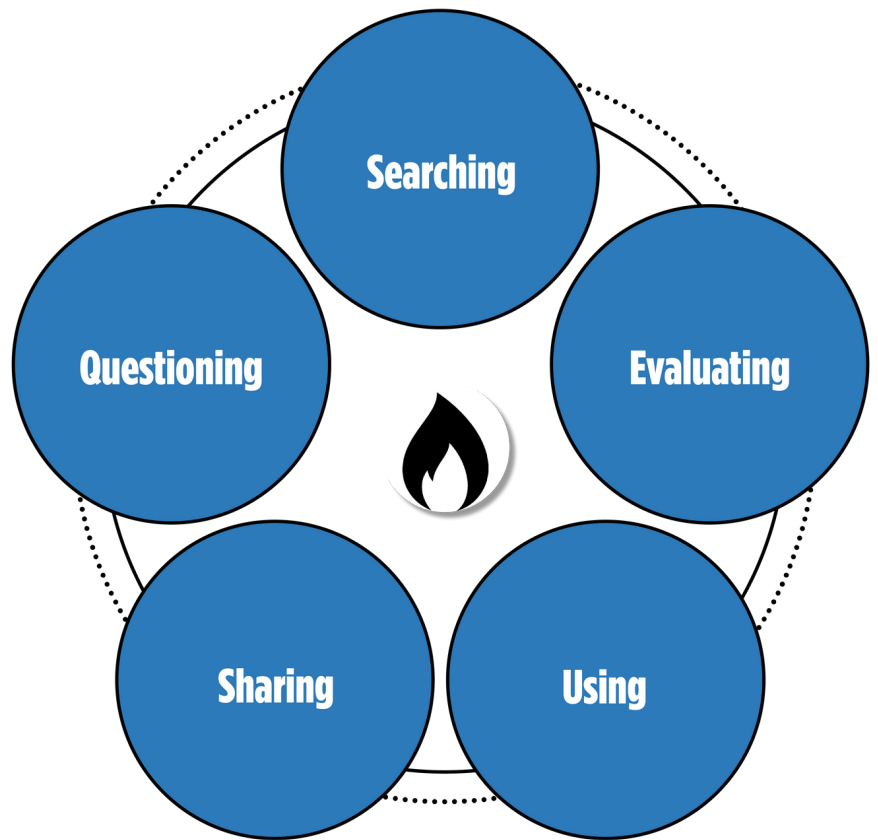
THE WISE SCHOLAR

With the ever-expanding reach of global, digital information, our ability to navigate through fact, fiction, and the grey areas is an increasingly critical skill - not only understanding the information we encounter but also knowing how to respond to and use that information responsibly. This conceptual and practical mastery is commonly known as "information literacy" and is an important part of scholarly life. At Calvin University, we believe both academic preparation and spiritual formation are important to all aspects of student development and learning, including information literacy. For this reason, our instruction aims to help students grow more deeply, so that as they engage the world through scholarship, they will also engage it with wisdom. The Bible gives us good reason to look at building wisdom and cultivating scholarship as a holistic, faithful endeavor, as we read in Luke 10:27, "Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind..." Hekman Library's approach to teaching information literacy is thus a unique application of critical skills and Christian values. We teach about the work and character of scholarship, building the foundation for life-long learning on each student's journey to becoming a Wise Scholar.

The way of the Wise Scholar is supported and detailed in our instructional framework; this outline is meant to guide teaching information literacy at Calvin University by giving a clear but flexible structure. Developed by Amanda Matthyse and Sarah Kolk, this framework is informed by ACRL's standards for teaching information literacy, as well as Calvin's Educational Framework and foundational, Christian virtues. It will be used by the librarians and will be made available to all Calvin faculty and staff, as an opportunity for partnership and resources for individual teaching needs. This document will explain the framework's major components (the work and character of the Wise Scholar), the activities and values within, and the optional learning tools available through the library for applying the framework.

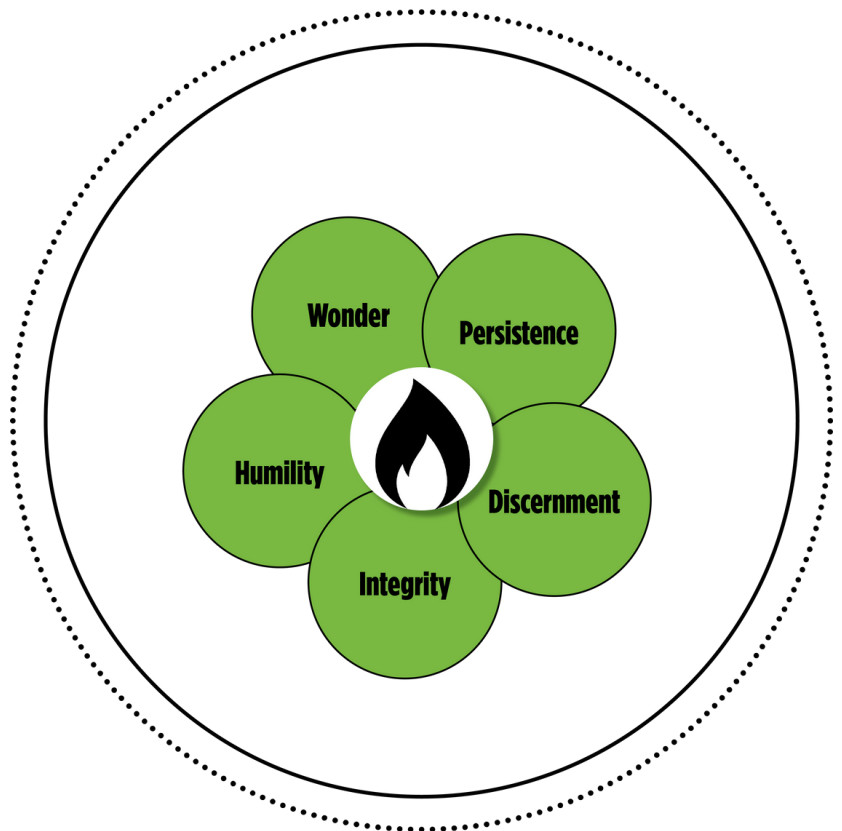
The Work of Scholarship

This aspect of scholarship deals with the activities of a scholar, revolving mainly around the research process - Questioning, Searching, Evaluating, Using, and Sharing. We avoid using procedural terms or imagery in order to express the iterative nature of scholarship. The work of a scholar requires some specific, practical skills and understanding, which are grounded in the character of the scholar.

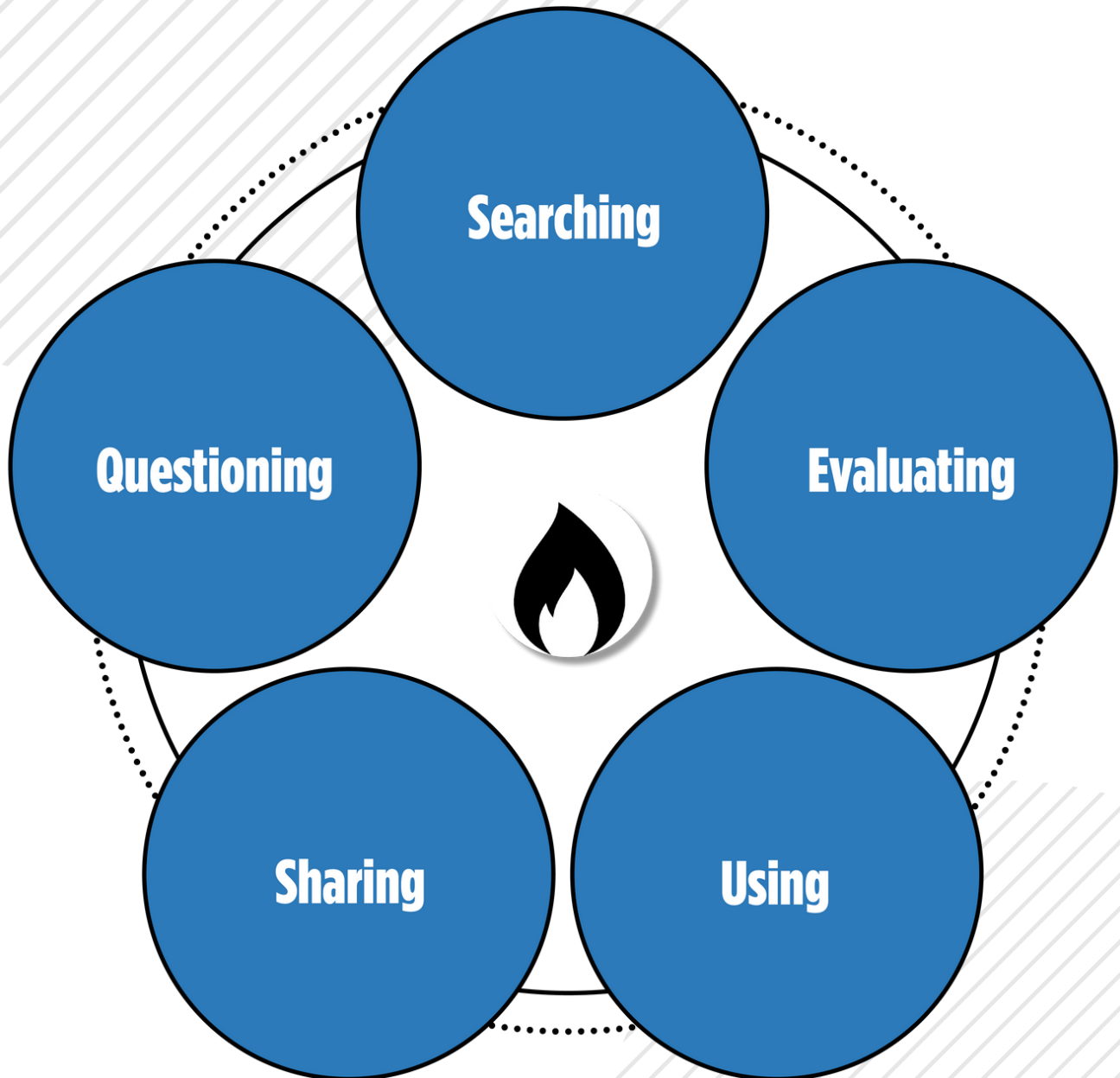


The Character of Scholarship

This aspect of scholarship describes the values of a scholar, drawing largely from the Christian tradition - Wonder, Persistence, Discernment, Integrity, and Humility. These values are infused through every activity of scholarship and thus understood as equal, interconnected components. The character of a scholar aims overall toward wisdom, guiding a scholar's work with more than knowledge but also Godly purpose and care for the world.



WORK AND SKILLS



WORK AND SKILLS



QUESTIONING

WHEN WE BEGIN QUESTIONING INFORMATION, WE LEARN THAT IT BUILDS OFF OUR QUESTIONS AND INTERESTS IN THE WORLD. IT ALSO CREATES MORE QUESTIONS AND REQUIRES US TO BE SELECTIVE AND FLEXIBLE AS WE FOCUS OUR RESEARCH.



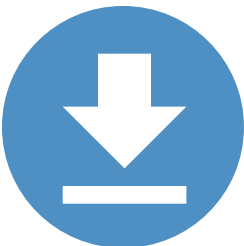
SEARCHING

WHEN WE BEGIN SEARCHING FOR INFORMATION, WE LEARN THAT IT EXISTS IN ABUNDANCE, REQUIRING STRATEGIC THINKING TO FIND WHAT WE PARTICULARLY NEED. THE RESEARCH PROCESS TAKES TIME AND MAY OFTEN CHANGE OUR DIRECTION AS WE LEARN MORE AND REVISIT OUR RESEARCH.



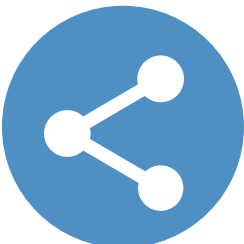
EVALUATING

WHEN WE BEGIN EVALUATING INFORMATION, WE LEARN THAT IT REFLECTS THE CONTEXT OF WHO CREATED IT AND WHY, AND IT MAY ALSO BE INTERPRETED AND USED IN DIFFERENT WAYS. WE MUST THINK CAREFULLY WHEN WE JUDGE INFORMATION IF IT IS TRUSTWORTHY AND IF IT SUITS OUR RESEARCH NEEDS.



USING

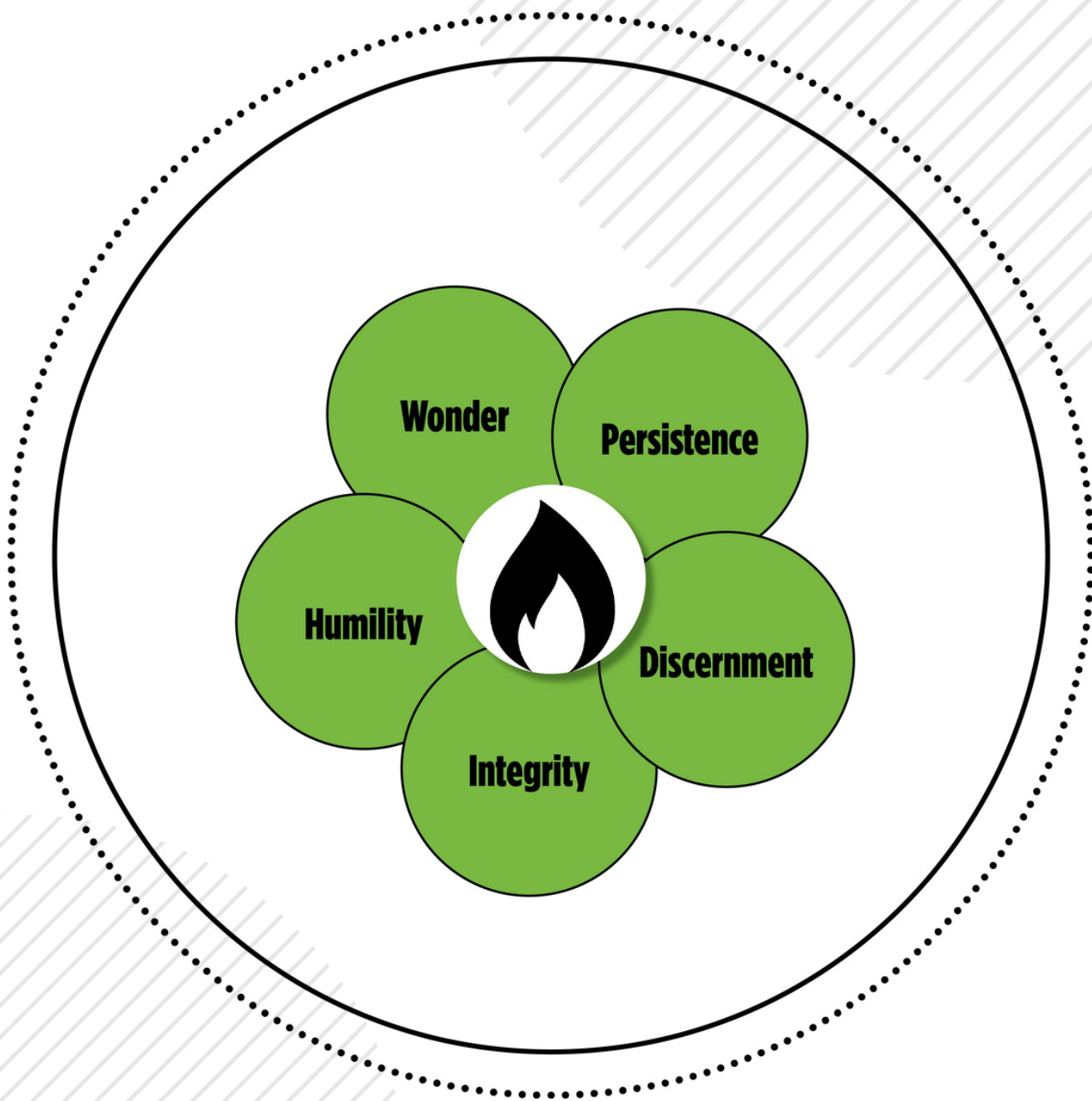
WHEN WE BEGIN USING INFORMATION, WE LEARN THAT IT IS VALUABLE BECAUSE IT IS THE PRODUCT OF ITS CREATORS' HARD WORK AND IT CAN BE USED TO GREATLY AFFECT PEOPLE'S LIVES. THIS IS WHY WE RESPECT THE LAWS AND REGULATIONS WHICH EXIST TO PROTECT INFORMATION USE.



SHARING

WHEN WE BEGIN SHARING INFORMATION, WE LEARN THAT IT CONTINUES TO CHANGE AS OTHERS CONTRIBUTE THEIR DIFFERENT INSIGHTS, AND THAT WHAT WE SHARE ALSO CONTRIBUTES TO THE WORLD'S KNOWLEDGE AND THE LIVES OF THOSE AROUND US.

CHARACTER AND VALUES



CHARACTER AND VALUES



WONDER

WE DEVELOP WONDER TO INVIGORATE AND DIRECT OUR RESEARCH AS WE EXPLORE AND QUESTION OUR EXISTING UNDERSTANDING AND OPINIONS.



PERSISTENCE

WE DEVELOP PERSISTENCE, FACING THE HARD WORK OF DELVING INTO THE GLOBAL BODY OF KNOWLEDGE, THE KNOWN AND UNKNOWN, AS WE LEARN AND SEEK TO KNOW MORE



DISCERNMENT

WE DEVELOP DISCERNMENT TO JUDGE WHAT INFORMATION IS TRUSTWORTHY AND HELPFUL AS WE DISCOVER AND BUILD UPON WHAT IS TRUE.



INTEGRITY

WE DEVELOP INTEGRITY TO RESPECT OTHERS' WORK AND BE HONEST WITH OUR OWN, GROWING IN OUR UNDERSTANDING OF HOW KNOWLEDGE INTERSECTS WITH JUSTICE, AS WE USE AND ACT ON WHAT WE'VE LEARNED.



HUMILITY

WE DEVELOP HUMILITY TO BE OPEN TO AND RESPOND WITH PATIENCE TO CHALLENGES IN RESEARCH AND CHALLENGING PERSPECTIVES, AS WE GROW INTO WIDER AND DEEPER UNDERSTANDING.

THE WISE SCHOLAR

WITH OUTCOMES

